



Australian Government

TCSI TERTIARY COLLECTION
OF STUDENT INFORMATION

TCSI September 2026 Provider Webinar

Wednesday 30 September 2026

Agenda

Tertiary Education providers:

- Cyber security action month
- Reporting E348 - Language spoken at home code
- Reporting non-fixed residential address - update

Higher education providers (only):

- 2027 Ministerial Notice
- Commencing students



Cyber security action month

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Cyber security action month



National Office of Cyber Security (NOCS)

- **Theme:** "Take a second. Stay secure" highlights how simple everyday actions can improve cyber security.
 - Make a safer choice before clicking a link, sharing information, creating a password, or responding to an unexpected request.
- **Free campaign resources available:** NOCS website provides toolkits, posters, social media content and awareness materials for use.
- **Support cyber security awareness:** Providers are encouraged to share these resources and promote safe online behaviours.
- **Take a second to consider choices before sharing information:** If student information needs to be communicated to the department, the E313 Student identification code or UID8_StudentResKey can be sent.
- **Providers should also regularly review staff access in PRODA**

Reporting E348 - Language spoken at home code

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Reporting E348 - Language spoken at home code

- When reporting E348, do not report code '1201' (English). This code is not a valid reporting option for this TCSI data element.
- Where a student only speaks English at home, providers should report the appropriate TCSI value of '0001 – English' (or the current valid code specified in TCSI guidance).
- Providers are encouraged to review student management system mappings and data validation rules to ensure '1201' is not being submitted for Language Spoken at Home.

Element E348 - Language spoken at home code

Description

A code indicating use of a language other than English at the person's residence

Format

Code category	Element (E)
Element #	348

Allowable Values

VALUE	MEANING
0001	Person speaks only English at permanent home residence
9999	No information on whether or not a non-English language is spoken at permanent home residence

Main language other than English spoken at permanent home residence:

VALUE	MEANING
1000 to 1199	Non-English language code from languages classification
1300 to 9799	Non-English language code from languages classification
8000	An Indigenous Australian language where the individual language is not known or identified
9998	Non-English language spoken but no information on the language



Reporting non-fixed term address – consultation update

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Reporting non-fixed residential address

Feedback continued:

- Providers asked that TCSI be updated so that it does not trigger real-time and scheduled validations for students with a non-fixed address.
- Concerns relate to how students with no fixed address will be treated for SA1 allocation, SES classification, regionality measures and funding calculations.
- Providers generally considered the affected cohort to be small and manageable but requested early communication and clear implementation guidance.

Revised approach:

- No change in 2027.
- Changes to be considered for 2028 Ministerial Notice.

Reporting non-fixed residential address

Proposed reporting requirement

Current Address
E410 - Residential address street Unknown
E469 - Residential address suburb Unknown
E470 - Residential address state NSW - New South Wales
E658 - Residential address country code 1101 - Australia
E320 - Residential address postcode 0000
E319 - Term address postcode 0000
E661 - Term address country code 1101 - Australia

Seeking your feedback



- How do you report students with no fixed address?
- How are they stored in your systems?
- How long would it take to implement this change?
- Do you have any concerns?

Planned

- For advice in the 2027 Ministerial Notice

2027 Ministerial Notice

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2027 Ministerial Notice

Higher Education reporting requirements

PROPOSED – due dates

- 2026 HEP Student data verification (HESA approved) – **16 April 2027**

Key quality assurance themes

- Completeness of critical elements: As per TCSI validation rules, e.g. no missing E358, E392, E490 for any students, no missing E584 for CSP students.
- Correct and consistent reporting of:
 - Professional pathways and clinical psych under Commonwealth Grand Scheme (CGS) guidelines
 - Mode of attendance (E329) and delivery location (E477) under Needs Based Funding (NBF) guidelines
 - Special interest course (E312), which should also be consistent across reporting years
 - Research Training Program (RTP) related data: including enrolment durations, credit used value (E560), scholarships
 - Field of Education (E461/462) including enabling courses (E461 must be 120199 General Education Programmes, n.e.c.)
 - FEE-FREE Uni Ready (E310 = 30 & E490 = 261)
 - Basis of admission (E327), date of birth (E314) and year left school (E572)
- Any notable changes to last year and over last 5 years, in percentage (>25%) or volume: e.g. commencements and total enrolments by citizenship, commencements and total enrolments by equity group, commencements and total enrolments by special course, load by NBF eligible campus

2027 Ministerial Notice

Higher Education reporting requirements

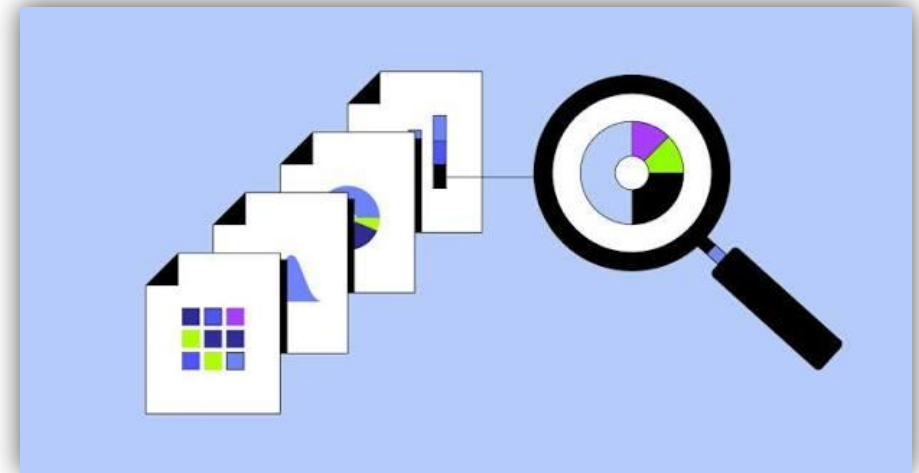
PROPOSED – due dates, *continued*

- 2027 HEP Staff data - Uni verification (reference date 31 March 2027) - **25 June 2027**
- 2027 University Applications and Offers - (Table A and Table B universities)
 - Final Collection (reference date 13 May 2027) – **27 May 2027**
- 2026 TEQSA student and 2027 TEQSA staff verification due dates are yet to be determined. Once known, applicable providers will be emailed and appropriate updates made on the TCSI Support website.

2027 Ministerial Notice

Proposed changes to element specifications (include)

- [Aboriginal and Torres Strait Islander code \(E316\)](#) -
The term "**student/applicant**" in the description will be replaced with "**person**" as the data element may apply to both students and staff.
- Several data elements will be updated to allow reporting of amounts greater than \$99,999.99.
 - Amount paid up front (E381),
 - Amount charged (E384) and
 - HELP loan amount (E558).
- [Loan fee \(E529\)](#) will have a new note under additional information - "If a student has no Loan fee for a unit of study, then the value for element 529 (loan fee) must be "0". This includes exempt and overseas students."



Commencing students

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Commencing students

- The **Universities Accord (Opening the Door of Opportunity – ODO) Bill 2026** is currently before the Senate.
- The Bill will implement the Managed Growth Funding System (MGFS) and Needs-Based Funding (NBF) from 1 January 2027 subject to passage of the Bill.
- These reforms require a legislated definition of a **commencing student**.
- The Department is developing a **Commencing Students Instrument** for implementation from 2027 to:
 - Support consistent definitions across providers
 - Ensure commencing status reflects a genuine commencement of study
 - Support implementation of the MGFS and NBF

Commencing students (cont.)

Key concepts in the Draft Commencing Students Instrument:

- A student would generally **not** be treated as a commencing student where they:
 - Transfer between **related courses** with the same provider where:
 - **a substantial proportion** of prior study is recognised as credit, and
 - the course is the **same or lower AQF level**.
 - Transfer or progress from a course to a **related honours course**.
 - Transfer from a **single degree and a combined/double degree** that includes the same qualification.
 - Transfer from a **combined/double degree and a single degree** that includes the same qualification.
 - Cease enrolment and later enrol in a **related course**, where:
 - **a substantial proportion** of prior study is recognised as credit
 - the course is the **same or lower AQF level** and
 - the student recommences **within three years**.
- The department plans to undertake targeted consultation on the draft definition following passage of the ODO Bill and would welcome feedback at that time.

Questions or to
request a meeting?

Contact us at:

TCSIsupport@education.gov.au

