



Australian Government

TCSI TERTIARY COLLECTION
OF STUDENT INFORMATION

TCSI June 2026 Provider Webinar

Wednesday 24 June 2026

Agenda

VET Student Loan providers (only):

- VSL – TCSI Analytics reports

Higher education providers (only):

- Higher Education loan transfers
- 2025 HEP Student data verification update
- 2026 Staff data verification update
- Funding Reform Legislation
- Vertical double degrees



VSL – TCSI Analytics Reports

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New TCSI Analytics reports for VET Student Loans

Failed Eligibility Check	Eligibility Check Description
EC1	The student must have a submitted eCAF for the course.
EC2	The unit census date must fall within 11 months of either eCAF
EC3	Provider must be VSL approved at the census date of the unit a
EC4	The census date for the unit must be within the VSL course app
EC5	The census date for the unit must be within the provider's cours
EC6	The loan amount for the unit must not exceed the amount avail
EC7	The loan amount for the unit must not exceed the amount avail
EC8	The loan amount for the unit must not exceed the amount avail
EC9	Course fees must be reasonably distributed across at least 3 sec
EC10	The student must have a verified TFN in TCSI.
EC11	The students eCAF has been added to the deferral list.
EC14	The census date for a VFH unit must be on or before 31/12/201
EC17	The census date for the unit must be within the provider's cours
EC18	VSL payment amount cannot exceed Provider Fee Limit for
EC19	VSL payment amount cannot exceed Provider Course Fee Limit
EC20	The loan amount for the unit must not exceed the amount avail
EC22	Student must have a verified USI for census dates on or after 1/
EC23	The student must have a verified TFN in TCSI.
EC24	The unit census date must fall within 11 months of either eCAF
EC25	Student gender must be reported.
EC26	Student is mastered.
EC27	VSL provider must be approved in the VET sector.
EC28	VSL eCAF must be submitted on or before unit census date.
EC29	Student residential address must be fully populated and must a
EC30	VSL eCAF must be submitted no earlier than 2 business days aft
EC32	Course fees must be reasonably distributed across at least 3 sec
EC33	Known student service check must be complete.
EC34	A loan record exists with a census date of pre-2017.
FC35	The provider is not able to be paid 50% or more of the total co

End of June release

- Assessment Report
- Eligibility Check Dictionary
- Payment Summary Report

Payment Summary Report

Provider ID: Leigh...
Data Source: VSLConnect. Data as at 22/06/2026Current Debt Position as at 22/06/2026: **\$3,371,120**

SAP Payment Date	SAP payment date	Payment group ID	Opening debt position	VSL Payments	VSL Recoveries	VFH Payments	VFH Recoveries	Total amount	Amount paid to bank acct	Chg sum
28/11/2025	27/05/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	28/11/2025		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	26/02/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	28/11/2025		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	26/03/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	26/02/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	27/05/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	27/01/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	10/13/2026		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Assessment Report

Provider ID: Leigh.H...
Data Source: VSLConnect. Data as at 22/06/2026
Latest Assessment Date: 22/06/2026

Total Amount Paid
\$30,932,993

Total Amount Yet to be Paid
\$2,191,161

Total Amount Assessed as Payable
\$34,211,221

Student loans res key	Unit enrolments res key	Assessment ID	USI	CHESSN	Student ID	eCAF ID	Course code	Unit of study code	Census date	Tuition fee	Paid up
1010101001	1011111101	19991111	011111110101	1999111101	0011111101	0011111101	1011111101	1011111101	10/11/2025	\$10,000.00	\$0.00
1010101001	1011111101	19991111	011111110101	1999111101	0011111101	0011111101	1011111101	1011111101	10/11/2025	\$10,000.00	\$0.00
1010101001	1011111101	19991111	011111110101	1999111101	0011111101	0011111101	1011111101	1011111101	10/11/2025	\$10,000.00	\$0.00
1010101001	1011111101	19991111	011111110101	1999111101	0011111101	0011111101	1011111101	1011111101	10/11/2025	\$10,000.00	\$0.00
1010101001	1011111101	19991111	011111110101	1999111101	0011111101	0011111101	1011111101	1011111101	10/11/2025	\$10,000.00	\$0.00

- Understand the pipeline of potential future payments
- Review/investigate loans paid or recovered in previous pay cycles
- Troubleshoot a specific loan of interest

- Summarised view of payments made each pay cycle, including visibility of debts which impact payments
- Summarised totals for a selected period

Higher Education loan transfers

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2025 HEP Student data verification update

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2025 HEP Student data verification update

- Department is nearing finalisation of the 2025 student data.
- VCs, CEOs, and TCSI provider contacts will be notified once finalised.
- Verified 2025 student data will become available in TCSI Analytics after finalisation via:
 - TCSI 'Verified' reports and dashboards.



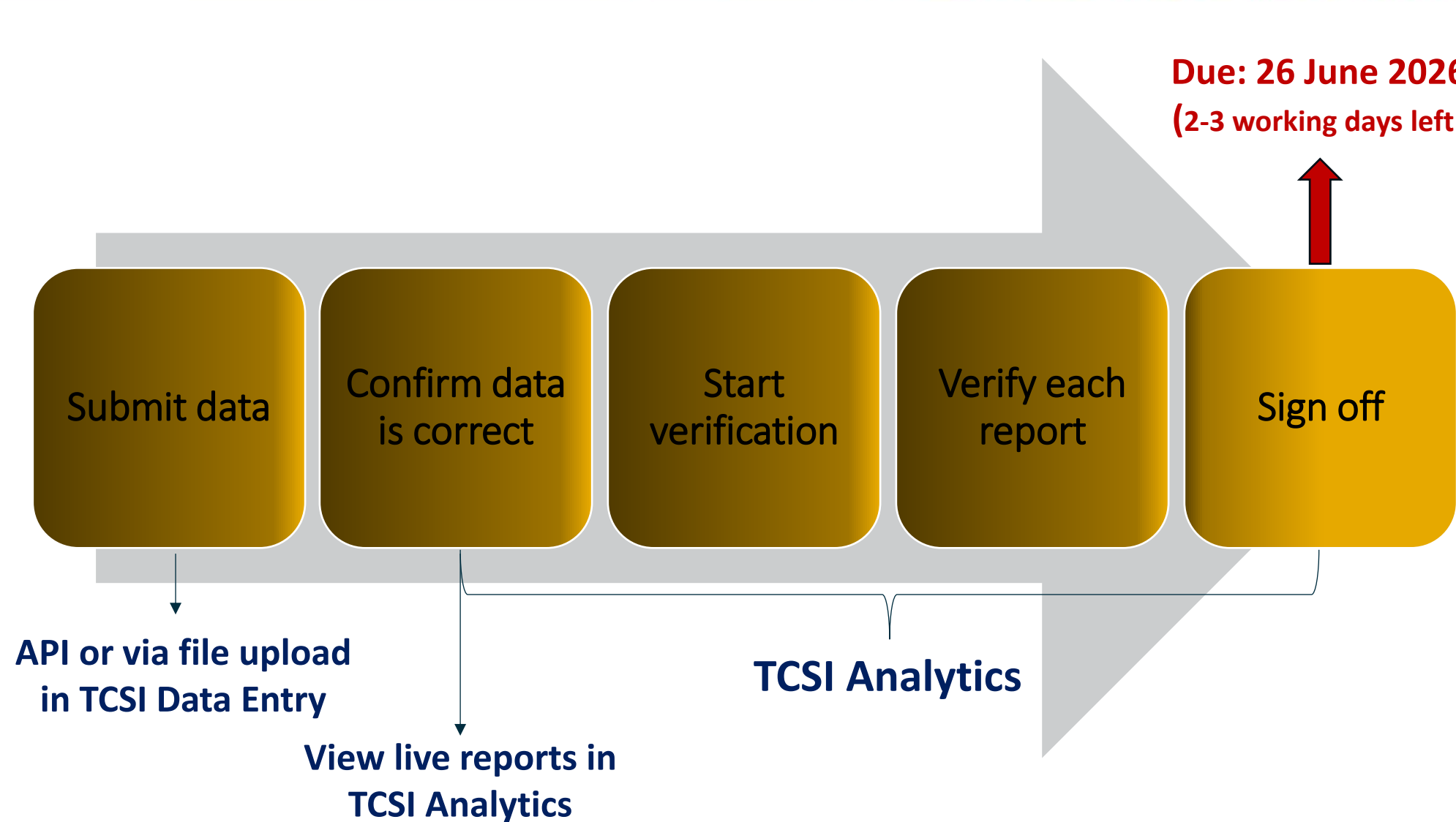
2026 Staff data verification update

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2026 Staff data verification



Funding Reform Legislation

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Funding Reform Legislation

Updates to the *Higher Education Support Act 2003 (HESA)*

- Legislation will soon be introduced to Parliament to update HESA to implement the Government's reforms to higher education funding announced at MYEFO 2024-25, including:
 - The Managed Growth Funding System
 - Allow for the Minister to set the Total Allocation Pool (TAP) and the ATEC to allocate places to providers as Domestic Student Profiles
 - Provides for the Minister to increase the TAP to support managed demand driven for equity students
 - Introduces the over-enrolment buffer and student contributions glidepath
 - Needs Based Funding
 - Provides per-student funding for low SES students, First Nations students, and students studying at regional and remote campuses, to improve participation and outcomes in higher education.
 - NBF will be legislated on a demand-driven basis and broadly in line with 2026 arrangements.

Commencing and continuing students

February 2026 webinar

Reporting returning students



Continuing students

- The student would be readmitted into the same course admission. In TCSI, do this by setting the Course Outcome Code ([E599](#)) to 'null' and continuing to report any further unit enrolments.

Commencing students

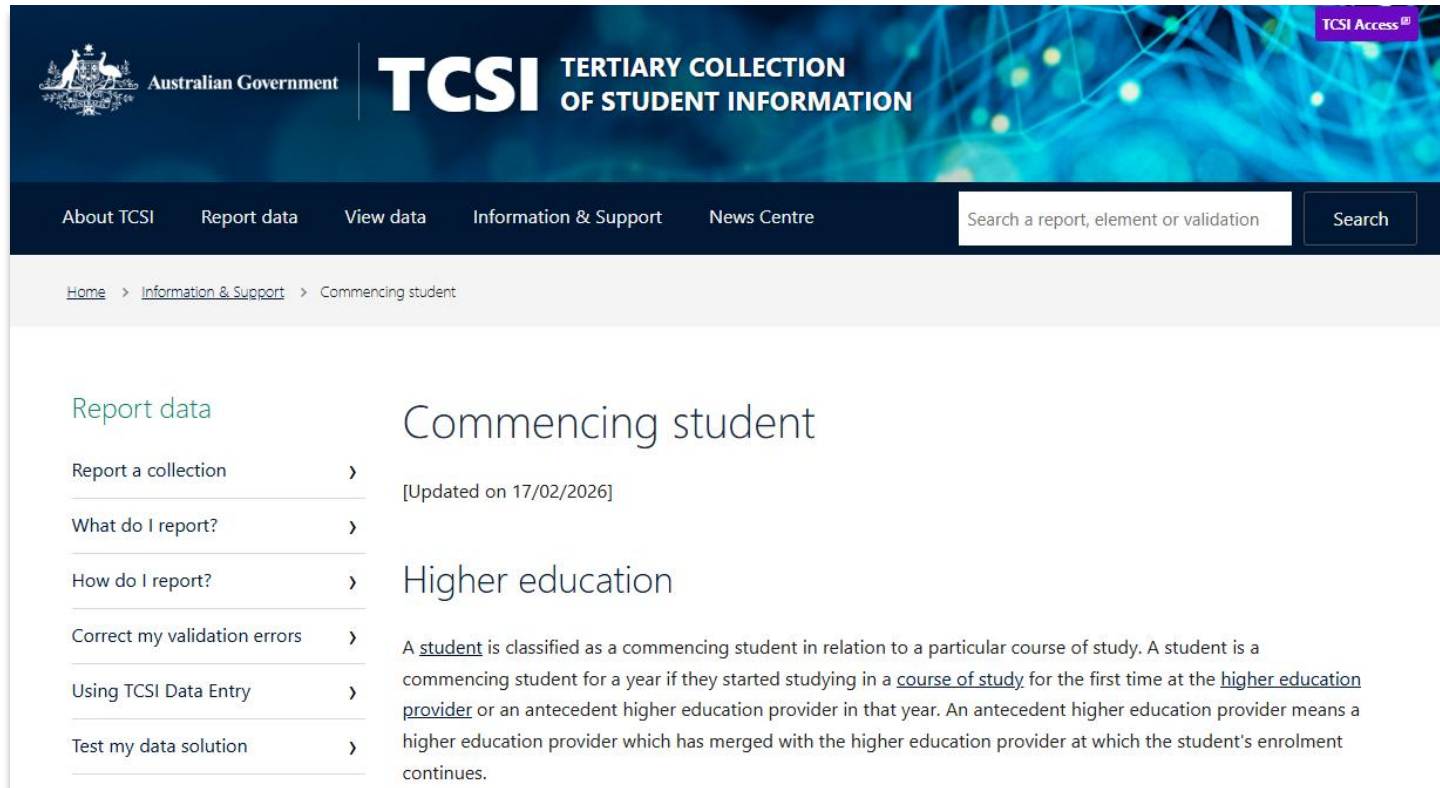
- If the returning student is considered a [Commencing Student](#), a new course admission packet should be reported and the Course of Study Commencement Date ([E534](#)) should be the date that the student commenced that new attempt.



Be mindful

- Review the [Commencing Student](#) glossary page to work out if a student is commencing.
- Note the way you report returning students may impact your provider's Glidepath calculations as part of the new Managed Growth Funding system and Needs-based funding allocations.

Commencing and continuing students



The screenshot shows the TCSI (Tertiary Collection of Student Information) website. The header includes the Australian Government logo and the TCSI logo. The navigation menu contains links for 'About TCSI', 'Report data', 'View data', 'Information & Support', and 'News Centre'. A search bar is present with the text 'Search a report, element or validation' and a 'Search' button. The breadcrumb trail reads 'Home > Information & Support > Commencing student'. The main content area is titled 'Commencing student' and includes a sub-header 'Higher education'. A list of links is provided on the left, including 'Report a collection', 'What do I report?', 'How do I report?', 'Correct my validation errors', 'Using TCSI Data Entry', and 'Test my data solution'. The main text explains that a student is classified as a commencing student in relation to a particular course of study.

TCSI TERTIARY COLLECTION OF STUDENT INFORMATION

Search a report, element or validation

Home > Information & Support > Commencing student

Report data

- Report a collection >
- What do I report? >
- How do I report? >
- Correct my validation errors >
- Using TCSI Data Entry >
- Test my data solution >

Commencing student

[Updated on 17/02/2026]

Higher education

A student is classified as a commencing student in relation to a particular course of study. A student is a commencing student for a year if they started studying in a course of study for the first time at the higher education provider or an antecedent higher education provider in that year. An antecedent higher education provider means a higher education provider which has merged with the higher education provider at which the student's enrolment continues.

- 'Transfer to related course' – determined by your internal processes and curriculum.
- Bachelor to bachelor with honour
 - Considered continuing
- This data will be used to ensure universities enrol within their commencing EFTSL glidepaths.
 - This in turn will influence any adjustments to CGS funding due to 'over-enrolling'
- Data will also be used to calculate needs-based funding payments

Vertical double degrees

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What is Additional SLE (ASLE)

Acknowledging that some students will require greater than 7 EFTSL of study in a CSP to complete their studies, ASLE is an extra entitlement (expressed in EFTSL) awarded to students who enrol in certain course types. The courses that will award ASLE are:

1. An undergraduate course of study that has a course load of greater than 6 EFTSL
2. An honours course of study that has a course load equal to or less than 1 EFTSL
3. A postgraduate or graduate entry bachelor course of study



How does SLEMS calculate Additional SLE for postgraduate/graduate entry bachelor courses?

- Where the student meets the citizenship eligibility requirements
 - E358 = 1, 2, 3, 8 or P
- And the student enrolled in a course type that awards Additional SLE on or after 1 January 2022
 - E310 = 04, 05, 06, 07, 08, 11, 12 or 14
- They will receive an amount of Additional SLE equal to the course load (E350) minus the EFTSL value of any Additional SLE they have previously consumed.

Vertical Double Degree Table – Why is it Required?

- Where a vertical double degree is reported in TCSI as a single course it will have one course type code (E310) that refers to the course as either undergraduate or postgraduate.
 - If the E310 code linked to the course references an undergraduate course, students enrolled in this course will not receive any ASLE
 - If the E310 code linked to the course references a postgraduate course, students enrolled will receive more ASLE than they are entitled to
- To overcome this, the Department added a backend lookup table in 2024 to ensure that students enrolled in these courses will be allocated the correct amount of ASLE



Vertical Double Degree Table – What is Included?

UID5_CoursesResKey	E306_ProviderCode	E307_CourseCode	E308_CourseName	E609_EffectiveFromDate	E610_EffectiveToDate	E799_PostgradCourseOfStudyLoad
System Generated	Provider supplied	Provider supplied	Provider supplied	System Generated for Existing Courses Provider supplied for any new entries entered in the table.	[business input – where applicable based off provider advice]	Provider supplied

- UID5_CourseResKey – Unique Identifier for the Course of Study
- E306_ProviderCode – A code which uniquely identifies the provider
- E307_CourseCode – A code which uniquely identifies each course within a Provider
- E308_CourseName – The full name of the course
- E609_EffectiveFromDate – The date from which the course is valid
- E610_EffectiveToDate – The date from which the course is valid to
- E799_PostgradCourseOfStudyLoad – The EFTSL Value of the Postgraduate Component (note, E799 only exists in the VDD table managed by DoE)

Vertical Double Degree Table – What is Included?

- Based on the postgraduate course load advised, SLEMS will correctly process ASLE for students enrolled in these courses.
- Providers that report vertical double degrees as separate Courses of Study in TCSI, do not need to change reporting and are advised to keep reporting separately.
- If you offer any vertical double degrees reported as a single course, that haven't been added to the lookup table, please contact:
StudentLearningEntitlement@education.gov.au

Questions or to
request a meeting?

Contact us at:

TCSIsupport@education.gov.au

