International Standard Classification of Education 2011 (ISCED 2011) to Australian Standard Classification of Education (ASCED) Concordance

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Further information

Link to ISCED (UNESCO): http://uis.unesco.org/en/topic/international-standard-classification-education-isced

Link to ASCED (ABS): http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1272.0Main+Features12001?OpenDocument

This concordance has been developed in cooperation with the Australian Bureau of Statistics (ABS), the National Centre for Vocational Education Research (NCVER) and the Australian Government Department of Education and Training.

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International Standard Classification of Education 2011 (ISCED 2011) to Australian Standard Classification of Education (ASCED) Concordance - 3 Digit Concordance

ISCED is made up of 10 basic levels: 0 - Less than primary

0 - Less than primary
1 - Primary
2 - Lower secondary

4 - Post-secondary non-tertiary5 - Short cycle tertiary6 - Bachelor or Equivalent7 - Master or equivalent

8 - Doctoral or Equivalent9 - Not elsewhere classified

3 - Upper secondary Educational attainment business rules

Each person can only have 1 highest educational qualification level in ISCED. Therefore, where the non-school and school qualification would result in a person having two levels of attainment at the same broad (single digit) ISCED level, the following rules should apply:

If attainment = 344 (year 12) & 353 (certificate III) then record as 353 If attainment = 244 (year 10) & 254 (certificate I/II) then record as 244 Else, record as the highest ISCED level attained (as per the above list)

| ISCE | D 1997 | ISCED | | revel a | ttained (as per the above list) | | |
|------------------|------------|--------------------|-----------------------|-----------------------|--|--|--|
| (Reference Only) | | Classification | | | Austra | Standard Classification for Education | |
| Participation | Attainment | Participation | Attainment | ASCED Code | ASCED Description | Comment | |
| 999 | 999 | 999 | 999 | 011 | Level inadequately described | This is a post-coding edit and not officially part of the ASCED structure. | |
| 5A | 5A | 767 | 760 | 100 | Postgraduate degree level | This is sometimes used at the processing stage where level was not stated and/or there was insufficient information to | |
| 6 | 6 | 864 | 860 | 110 | Doctoral degree level | | |
| 6 | 6 | 864 864 | 860 860 | 111 112 | Higher doctorate Doctorate by research | Includes Doctoral Degree (Professional) | |
| 5A | 5A | 768 | 760 | 113 | Doctorate by coursework | morades bottorial bug-ree (r. otessonar) | |
| 5A 6 | 5A 6 | 864 861 | 860 760 | 114 115 | Professional specialist qualification at doctoral level Statement of attainment of doctoral degree level | | |
| 6 | 6 | 860 | 760 | 116 | Bridging and enabling course at doctoral degree level | | |
| 5A 5A | 5A 5A | 767 767 | 760 760 | 120 121 | Master degree level Master degree by research | | |
| 5A 5A | 5A 5A | 767 767 | 760 | 122 123 | Master degree by coursework | The "Masters Degree (Extended)" in the 2013 AQF should be coded at this level. | |
| 5A | 5A 5A | 761 | 760 660 | 123 | Professional specialist qualification at master level Statement of attainment at master degree level | | |
| 3A 5A | 3A 5A | 340 667 | <i>340</i> 660 | 125 200 | Bridging and enabling course at master degree level Graduate diploma and graduate certificate level | | |
| 5A | 5A | 667 | 660 | 210 | Graduate diploma level | | |
| 5A 5A | 5A 5A | 667 667 | 660 660 | 211 212 | Graduate diploma Graduate qualifying or preliminary | | |
| 5A | 5A | 667 | 660 | 213 | Professional specialist qualification at graduate diploma level | | |
| 5A 3A | 5A 3A | 661 340 | 560 <i>340</i> | 214 215 | Statement of attainment at graduate diploma level Bridging and enabling course at graduate diploma level | | |
| 5A | 5A 5A | 667 667 | 660 660 | 220 | Graduate certificate level | | |
| 5A 5A | 5A 5A | 667 | 660 | 221 222 | Graduate certificate Professional specialist qualification at graduate certificate level | | |
| 5A 3A | 5A 3A | 661 340 | 560 <i>340</i> | 223 224 | Statement of attainment at graduate certificate level Bridging and enabling course at graduate certificate level | | |
| 5A | 5A | 665 | 660 | 300 | Bachelor degree level | | |
| 5A 5A | 5A 5A | 665 665 | 660 660 | 310 311 | Bachelor degree Bachelor (honours) degree | | |
| 5A | 5A | 665 | 660 | 312 | Bachelor (pass) degree | | |
| 5A 3A | 5A 3A | 661 340 | 560 <i>340</i> | 313 314 | Statement of attainment at bachelor degree level Bridging and enabling course at bachelor degree level | | |
| 5B | 5B | 544/554 | 540/550 | 400 | Advanced diploma and diploma level | Diplomas and Advanced Diplomas can be general (54) or vocational (55), but the majority of students study these | |
| 5B 5B | 5B 5B | 544/554 544/554 | 540/550 540/550 | 410 411 | Advanced diploma and associate degree level Advanced diploma | courses as VET accredited courses so if the basis of accreditation is not known the courses should be coded as vocational (55). | |
| 5B | 5B | 541/551 | 440/450 | 412 | Statement of attainment at advanced diploma level | | |
| 5B 5B | 5B 5B | 544 541 | 540 440 | 413 414 | Associate degree Statement of attainment at associate degree level | | |
| 3A | 3A | 340 544/554 | 340 | 415 | Bridging and enabling course at associate degree level | | |
| 5B 5B | 5B 5B | 544/554 | 540/550 540/550 | 420 421 | Diploma level | Diplomas and Advanced Diplomas can be general (54) or vocational (55), but the majority of students study these courses as VET accredited courses so if the basis of accreditation is not known the courses should be coded as | |
| 5B 3A | 5B 3A | 541/551 340 | 440/450 <i>340</i> | 422 423 | Statement of attainment as diploma level Bridging and enabling course at diploma level | vocational (55). | |
| 3A | JA. | 340 | 340 | 125, 215, | , | | |
| 3A | ЗА | 340 | 340 | 224, 314, 415, 423 | Tertiary level enabling courses (including bridging for overseas trained professionals) | | |
| | | | | ŕ | | Cannot code accurately 500 to ISCED as qualification could be either 254, 353, or 453. Instances of coding to 500 are | |
| 999 | 999 | 999 | 999 | 500 | Certificate level n.f.d. | relatively rare and in these cases a person's school qualification will determine their highest level of attainment. | |
| 3C | 3C | 353 | 353 | 510 | Certificate III & IV level | Coding 510 to ISCED 353 may understate 453 (due to the possible inclusion of certificate IV qualifications). | |
| 4C | 4C | 453 | 453 | 511 | Certificate IV | | |
| 4C 4C | 4C 4C | 451 450 | 350 350 | 512 513 | Statement of attainment at certificate IV level Bridging and enabling course at certificate IV level | | |
| 3C 3C | 3C 3C | 353 351 | 353 250 | 514 515 | Certificate III Statement of attainment at certificate III level | | |
| 3C | 3C | 350 | 250 | 516 | Bridging and enabling course at certificate III level | | |
| 2C 2C | 2C 2C | 254 254 | 254 254 | 520 521 | Certificate I & II level Certificate II | | |
| 2C | 2C | 251 | 100 | 522 | Statement of attainment at certificate II level | | |
| 2C 2C | 2C 2C | 250 254 | 100 254 | 523 524 | Bridging and enabling course at certificate II level Certificate I | | |
| 2C | 2C | 251 | 100 | 525 | Statement of attainment at certificate I level | | |
| 999 | 999 | 999 | 999 | 600 | Secondary education n.f.d. | Cannot accurately code 600 to ISCED as qualification could be either 244 or 344. Instances of coding to 600 are relatively rare. | |
| 3A | 999 | 344 | 344 | 610 | Senior secondary education | Coding 610 to 344 for attainment might marginally overstate this classification (as the person may have only year 11 attainment). However, instances of coding to 610 are rare and the effect is expected to be negligible. | |
| 3A | ЗА | 344 | 344 | 611 | Year 12 | | |
| 3A 3A | 999 2A | 340 344 | 340 244 | 612 613 | Bridging and enabling course at senior secondary level Year 11 | | |
| 2A | 999 | 244 | 244 | 620 | Junior secondary education | | |
| 2A 2A | 2A 0/1 | 244 244 | 244 100 | 621 622 | Year 9 | | |
| 2A | 0/1 | 244 | 100 | 623 | Year 8 | | |
| 2A 0/1 | 0/1 0/1 | 244 100 | 100 100 | 624 700 | Year 7 (NSW, VIC, TAS, NT, ACT) Primary education | | |
| 0/1 | 0/1 | 100 | 100 | 710 | Primary education | | |
| 0/1 | 0/1 0/1 | 100 100 | 100 030/100 | 711 712 | Year 7 (QLD, SA, WA) Year 6 | Year 6 (in QLD, SA, WA) = 030, Year 6 (in NSW, VIC, TAS, NT, ACT) = 100 | |
| 0/1 0/1 | 0/1 0/1 | 100 100 | 030 030 | 713 714 | Year 5 Year 4 | | |
| 0/1 | 0/1 | 100 | 030 | 715 | Year 3 | | |
| 0/1 0/1 | 0/1 0/1 | 100 100 | 030 030 | 716 717 | Year 2 Year 1 | | |
| 0/1 | 0/1 | 100 | 030 | 718 | Pre-year 1 | | |
| 0/1 0/1 | 0/1 0/1 | 020 020 | 020 020 | 800 810 | Pre-primary education Pre-primary education | | |
| 0/1 | 0/1 | 020 | 020 | 811 | Pre-primary education | | |
| 998 998 | 998 998 | 998 998 | 998 998 | 900 910 | Other education Non-award courses | Cannot code 900 series to a particular ISCED level. Cannot code 900 series to a particular ISCED level. | |
| 998 | 998 | 998 | 998 | 911 | Non-award course in higher education | Cannot code 900 series to a particular ISCED level. | |
| 998 998 | 998 998 | 998 998 | 998 998 | 912 990 | Other non-award courses Miscellaneous education | Cannot code 900 series to a particular ISCED level. Cannot code 900 series to a particular ISCED level. | |
| 999 | 999 | 999 | 999 | 991 | Statements of attainment not identifiable by level | Cannot code 900 series to a particular ISCED level. | |
| 999 | 999 | 999 | 999 | 992 | Bridging and enabling courses not identifiable by level | Cannot code 900 series to a particular ISCED level. This is a post-coding edit and not officially part of the ASCED structure. | |
| 999 | 0/1 | 999 | 010 | 998 | No educational attainment | This is used for those persons who have 'never attended school' (at EW100) and also have no other qualifications. When mapping to ISCED they are to be reported with the lowest level of educational attainment possible. This approach ensures that those with the severest educational disadvantage are included in the data. It preserves the timeline (as this is historically where they have been classified). It is also consistent with how other countries map to ISCED so it helps ensure international comparability of the data. | |
| 999 | 999 | 999 | 900 | 900 | Education n.e.c | | |
| צבב | 227 | צבב | 999 | 999 | Education, n.e.c. | | |

Code (999) is used to denote 'Level not determined'.

Code (998) is used to denote 'Out of Scope' i.e.: that the educational program is not included in ISCED reporting, although it might appear in ASCED.

Note that this split at the 3-digit level into two sub-categories is for Australia's internal purposes only.

Denotes differences in the attainment and participation classifications (as part of the ISCED structure). Denotes differences in the attainment and participation classifications (due to incompletion of level).

Denotes that participation and attainment are at a lower level to the institutional structure in which the program is undertaken (e.g. Bridging courses at a University)

International Standard Classification of Education 2011 (ISCED 2011) to Australian Standard Classification of Education (ASCED) Concordance General Mapping for Participation

| ISCED 2011 | | ASCED | | | |
|-------------|---|----------|--|--|--|
| Broad Level | Orientation | | Australian equivalent | | |
| 0 | Early Childhood education 101 Early childhood educational development 102 Pre-primary | 8 | No ASCED equivalent, includes accredited early childhood and long day care programs Pre-primary | | |
| 1 | Primary | | | | |
| | 10 Primary | 7 | Pre-year 1 to Year 6 (in NSW, VIC, TAS, NT, ACT) and Year 7 (in QLD, SA, WA) | | |
| 2 | Lower secondary 24 General | 62 | Year 7 (in NSW, VIC, TAS, NT, ACT) and Year 8 (in QLD, SA, WA) to Year 10 | | |
| | 25 Vocational | 520 | Certificate I/II | | |
| 3 | Upper Secondary | | | | |
| | 34 General | 61 | Year 11 and 12 | | |
| | 35 Vocational | 514 | Certificate III | | |
| 4 | Post-secondary non-tertiary | | | | |
| | 44 General | | No correspondence | | |
| | 45 Vocational | 511 | Certificate IV | | |
| 5 | Short cycle tertiary | | | | |
| | 54 General | 413 | Associate degree | | |
| | 55 Vocational | 411, 421 | Advanced diploma and diploma | | |
| 6 | Bachelor or equivalent | | | | |
| | 64 Academic | | No correspondence | | |
| | 65 Professional | | No correspondence | | |
| | 66 Orientation unspecified | 300, 200 | Bachelor degree, graduate certificate and graduate diploma | | |
| 7 | Master or equivalent | | | | |
| | 74 Academic | | No correspondence | | |
| | 75 Professional | | No correspondence | | |
| | 76 Orientation unspecified | 120 | Master degree | | |
| 8 | Doctoral or equivalent | | | | |
| | 84 Academic | | No correspondence | | |
| | 85 Professional | | No correspondence | | |
| | 86 Orientation unspecified | 110 | Doctoral degree | | |
| 9 | Not elsewhere classified | | Non award courses and miscellaneous education | | |

International Standard Classification of Education 2011 (ISCED 2011) to International Standard Classification of Education 1997 (ISCED 1997) and Australian Standard Classification of Education (ASCED) Concordance **General Mapping for Participation**

| | ISCED 2011 | ASCED | ISCED 1997 | |
|-------------|-----------------------------|---|------------|---------------------------|
| Broad Level | Orientation | Australian equivalent | | Level / Orientation |
| 0 | Early Childhood education | | | |
| | Early childhood educational | No ASCED equivalent, includes accredited early childhood and | | Did not exist in ISCED-97 |
| | development | long day care programs | | |
| | 02 Pre-primary | Pre-primary | 8 | 0 |
| 1 | Primary | | | |
| | 10 Primary | Pre-year 1 to Year 6 (in NSW, VIC, TAS, NT, ACT) and Year 7 (in | 7 | 1 |
| | I avvan aa aandami | QLD, SA, WA) | | |
| 2 | Lower secondary | Voor 7 (in NGW VIC TAC NT ACT) and Voor 8 (in OLD CA WA) to | | |
| | 24 General | Year 7 (in NSW, VIC, TAS, NT, ACT) and Year 8 (in QLD, SA, WA) to Year 10 | 62 | 2A / 2 General |
| | 25 Vocational | Certificate I/II | 520 | 2C / 2 Vocational |
| 3 | Upper Secondary | Certificate 1/11 | 320 | 2C / 2 Vocational |
| J | 34 General | Year 11 and 12 | 61 | 3A / 3 General |
| | 35 Vocational | Certificate III | 514 | 3C / 3 Vocational |
| 4 | Post-secondary non-tertiary | | | |
| | 44 General | No correspondence | | |
| | 45 Vocational | Certificate IV | 511 | 4C / 4 Vocational |
| 5 | Short cycle tertiary | | | |
| | 54 General | Associate degree | 413 | 5B |
| | 55 Vocational | Advanced diploma and diploma | 411, 421 | 5B |
| 6 | Bachelor or equivalent | | | |
| | 64 Academic | No correspondence | | |
| | 65 Professional | No correspondence | | |
| | 66 Orientation unspecified | Bachelor degree, graduate certificate and graduate diploma | 300, 200 | 5A |
| 7 | Master or equivalent | | | |
| | 74 Academic | No correspondence | | |
| | 75 Professional | No correspondence | | |
| | 76 Orientation unspecified | Master degree | 120 | 5A |
| 8 | Doctoral or equivalent | | | |
| | 84 Academic | No correspondence | | |
| | 85 Professional | No correspondence | | |
| | 86 Orientation unspecified | Doctoral degree | 110 | 6 |
| 9 | Not elsewhere classified | Non award courses and miscellaneous education | | Not reported in EAG |

International Standard Classification of Education 2011 (ISCED 2011) to Higher Education Information Management System (HEIMS) Concordance General Mapping for Participation

The table below indicates the concordance mapping between the HEIMS course of study type code (element 310) and ISCED 2011 for participation.

| | HEIMS code | ISCED | | | |
|---------------|--|-------|---|--|--|
| Code | Meaning | Code | Meaning | | |
| 01 | Higher Doctorate | 864 | | | |
| 02 | Doctorate by research | 864 | Doctoral or equivalent program, orientation unspecified | | |
| 12 | Doctorate by coursework | 864 | | | |
| 14 | Masters (Extended) | 767 | Masters or equivalent program, orientation unspecified, second | | |
| 03 | Masters (Research) | 767 | or further degree following a bachelor degree | | |
| 04 | Masters (Coursework) | 767 | | | |
| 05 | Postgraduate Qualifying or Preliminary (for Master's, Doctorate or Higher Doctorate) | 667 | | | |
| 06 | Graduate Diploma/ Postgraduate Diploma (pass or honours) involving new academic, professional or vocational area | 667 | Bachelor or equivalent program, orientation unspecified, second | | |
| 07 | Graduate Diploma/ Postgraduate Diploma (pass or honours) extending skills and knowledge in a professional area previously studied | 667 | or further degree following a bachelor degree | | |
| 11 | Graduate Certificate | 667 | _ | | |
| 80 | Bachelors Graduate Entry | 667 | | | |
| 08, 09, 10 | Bachelors Graduate Entry, Bachelors honours, Bachelors Pass with course of study load equal to or greater than 5 FTE | 666 | Long first degree (more than 4 years) | | |
| 09 | Bachelors Honours | 665 | Bachelor or equivalent program, orientation unspecified, first | | |
| 10 | Bachelors Pass | 665 | degree program | | |
| 13 | Associate degree | 544 | Short-cycle tertiary education, <u>general</u> orientation, sufficient for completion of ISCED level with direct access to programs at higher ISCED level | | |
| 20 | Advanced Diploma | 554 | Short-cycle tertiary education, <u>vocational</u> orientation, sufficient | | |
| 21 | Diploma | 554 | for completion of ISCED level with direct access to programs at | | |
| 22 | Other undergraduate award course | 554 | higher ISCED level | | |
| 30 | Enabling course | 340 | Upper secondary education, general orientation | | |
| 41 | Cross Institutional program for undergraduate courses at home Higher Education Provider | 665 | Bachelor or equivalent program, orientation unspecified, first degree program | | |
| 42 | Cross Institutional program for postgraduate courses at home Higher Education Provider | 767 | Masters or equivalent program, orientation unspecified, second or further degree following a bachelor degree | | |
| 50 | Non-award course (including Bridging for overseas trained professionals) | 340 | Upper secondary education, general orientation | | |
| 60 | Open Universities Australia undergraduate studies | 661 | Bachelor or equivalent program, orientation unspecified, insufficient for completion of ISCED level | | |
| 61 | Open Universities Australia postgraduate studies | 761 | Masters or equivalent program, orientation unspecified, insufficient for completion of ISCED level | | |
| 80 | VET Graduate Certificate | 667 | Bachelor or equivalent program, orientation unspecified, secon | | |
| 81 | VET Graduate Diploma | 667 | or further degree following a bachelor degree | | |
| | VET Gradate Diploma | 007 | | | |