**Tertiary Collection of Student Information (TCSI) Data Collections**

**2022 Reporting Year**

**Update to 2022 Data Requirements and Change Control Document**

Section 1 – Update to 2022 Data Requirements

The Ministerial Notice (higher education) and Secretary’s Notice (VET Student Loans) require providers to check for any changes to data requirements which may be made from time to time.

This change control document details changes made to the 2022 reporting for the higher education and VET Student Loans (VSL) data collections.

The changes made for TCSI from the Higher Education Provider Client Assistance Tool (HEPCAT) structures and allowable values are not listed in this document. Those changes were part of a collaborative engagement between the department, education providers and data users and were accompanied by separate communications.

Details of changes are noted in Sections 2 and 3 in this document. This document includes information on the:

1. Higher Education Data Collection:
   * 2022 Reporting requirements
   * 2022 Data element specifications

Providers will also be notified of changes through the TCSI Support site at [https://www.tcsisupport.gov.au](https://www.tcsisupport.gov.au/) and newsletter at <https://www.tcsisupport.gov.au/news>.

Section 2 – Change Control Summary for the 2022 Reporting Year

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| |  | | --- | | Changes for 2022 Data Requirements - issued 21 December 2021 | | **HIGHER EDUCATION DATA COLLECTION**   1. **Higher Degree by Research (HDR) end-user engagement packet**     1. Through the 2021-2022 Budget measure, *Growing industry internships for research PhD students through the Research Training Program*, an additional Research Training Program (RTP) weighting has been introduced for research doctorate students who is reported as completing their course from 1 January 2022, having undertaken a [research internship](https://www.tcsisupport.gov.au/node/7977) with a [research end-user](https://www.tcsisupport.gov.au/node/7976) that was a minimum of three calendar months in duration, at least 60 full-time equivalent (FTE) days of engagement, and was agreed in written form within 18 months of [course commencement](https://www.tcsisupport.gov.au/element/534).    2. Changes are required to TCSI elements to accurately capture the data required to determine eligibility for the RTP weighting.        1. Element 593 HDR End-user engagement allowable values will be amended, including to reduce the number of categories and reporting frequency will move to once only, upon a HDR student’s completion.       2. New element 798 Days of engagement with a research end-user identifies the number of days the student has been engaged with a research end-user.    3. The new data collected from 2022 will form part of RTP funding calculations from the 2024 grant year onwards. | |

Section 3 - Change Control Details

## HIGHER EDUCATION DATA COLLECTION – 2022 Reporting Year

### Reporting requirements - Update to 2022 Data element specifications

| **Element** | **Version** | **Change** | **Sector consultation** | **Reason for change** | **Impact of change** | **Issue Date** |
| --- | --- | --- | --- | --- | --- | --- |
| E593 Higher degree by research end-user engagement code | 2.10 | Removed values 02, 04, 05, and 06 and added values 07 and 08.  Added a definition of relevant period in the Additional Information of the element specifications. | No | To enable reporting for the 2021-22 PhD industry internship Budget measure. | System change required | 21 December 2021 |
| E798 Days of engagement with a research end-user | 1.00 | A new element to capture the total number of full-time equivalent days that a Higher Degree by Research student engages with a research end-user. | No | To enable reporting for the 2021-22 PhD industry internship Budget measure. | System change required | 21 December 2021 |